JAPN320S授業案: グループ名_<u>Conquistadores</u>_ メンバー名<u>Takumi Kondo, Haruka Tanimoto,</u><u>Nozomi Suzuki,</u><u>Jessica</u> <u>Negin,</u><u>Christian McGlothlin-Clason</u>

学校名_Highland Elementary____日時_2hr_30min時間(何時から何時までの活動か):_2:15_-5:00

授業の目的

Review family and other previous vocabulary on the list. Students will also be given a list of the words they have learned for their own use. This lesson will also give students new vocabulary for animals, as well as an understanding of how to look at things from a different perspective.

授業のアウトカム

Students will be able to:

Identify animals by their sounds and Japanese names.

Identify members of a nuclear family, such as: お母さん、お父さん、お祖母さん、お姉さん

時間 (何分) 2時間30分	アクティビティ	役割分担(誰が何 をするか)	必要な教材
Setting the Stage Activity (動機付け)	Review of family - guess who game	Christian	Paper
List Activities	Fiddlesticks - numbers & words on sticks	Jessica	Sticks
	Animals - teach the names of animals and the sounds that they make	Takumi	Paper
	Matching game - match pictures to the appropriate name and sound of each animal	Nozomi	Paper
	Guess Who - use animal sounds to convey an animal and the kids have to guess which animal it is in Japanese	Haruka	
	Draw my family - Students will make a doodle of their own families and introduce them to the class using the words they learned	Christian	Paper & Crayons

Assessment/Applicatio	Students will show what they know of family titles	Christian	Paper & Crayons
n Activities (学習	through their short presentation.		
内容の評価)	Students will demonstrate what they have learned by	Nozomi	Paper
	matching animals to their appropriate Japanese name.		